# TEACHING VOCABULARY TO YOUNG LEARNERS USING FLASHCARDS

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## ABSTRACT

Teaching vocabulary using flashcards media can help students' to improve abilities, especially in vocabulary. In this research, the researcher describes the use of flashcards to young learners. Flashcards can help students' to remember new vocabulary that is still foreign to young learnes and make teaching vocabulary with flashcards media to make the learning process more fun and not boring for students'. The study employs qualitative research design. The population in this research involved of this research11th grade students of MA ISLAMIYAH CANDI. 25 students. The instrument used by the researcher was a observation checklist and a rubric score. In the observation checklist that observes teacher and students activities from beginning to end of using flashcard to increase English vocabulary. In collecting the rubric score data by assessing the results of using flashcard to increase English vocabulary the average score that students got is 74,4 . Based on these data we can know from that Teaching Vocabulary To Young Learners Using Flashcards good and students also gave a positive response to this media. The aim is to describe the application of flashcards media to students and to describe the result of Teaching Vocabulary To Young Learners Using Flashcards.
**Keywords:** flashcard, teaching vocabulary, young learner

## *ABSTRAK*

*Pengajaran kosakata menggunakan media flashcards dapat membantu siswa untuk meningkatkan kemampuan khususnya dalam kosakata. Dalam penelitian ini, peneliti menjelaskan penggunaan flashcards untuk pelajar muda. Flashcards dapat membantu siswa untuk mengingat kosa kata baru yang masih asing bagi pelajar muda dan menjadikan pengajaran kosa kata dengan media flashcards membuat proses belajar menjadi lebih menyenangkan dan tidak membosankan bagi siswa. Penelitian ini menggunakan desain penelitian kualitatif. Populasi dalam penelitian ini adalah siswa kelas XI MA ISLAMYAH CANDI. 25 siswa. Instrumen yang digunakan peneliti adalah checklist observasi dan rubrik skor. Dalam observasi checklist yang mengamati aktivitas guru dan siswa dari awal sampai akhir menggunakan flashcard untuk meningkatkan kosakata bahasa Inggris. Dalam mengumpulkan data skor rubrik dengan menilai hasil penggunaan flashcard untuk meningkatkan kosakata bahasa Inggris rata-rata skor yang diperoleh siswa adalah 74,4. Berdasarkan data tersebut kita dapat mengetahui bahwa Pengajaran Kosakata Untuk Siswa*

*Muda Menggunakan Flashcards baik dan siswa juga memberikan respon positif terhadap media ini. Tujuannya adalah untuk mendeskripsikan penerapan media flashcards pada siswa dan mendeskripsikan hasil pembelajaran Kosakata Pada Siswa Muda Menggunakan Flashcards.*

**Kata kunci:** *flashcard, pengajaran kosa kata, pelajar muda*

## A. INTRODUCTION

English is very important for the human's life since the globalization era (Setiyawan, Arisandi;, 2015). In teaching English one of the most important things to learn is vocabulary. Teaching vocabulary with the right techniques and media can make the learning process more fun and attract srudents'attention. Dealing with English teaching and learning process in the class, the students are still lack of vocabulary mastery , they learn new vocabularies by memorizing them (Setiyawan, Arisandi;, 2015).

Vocabulary is one of the competencies of the language and has an important role in teaching foreign languages because this element links to four language skills such as writing, speaking,listening and reading (Nugroho, Nafasya, Hursyana, & Awaliyah, 2021). Vocabulary is important in language teaching. Language is used by humans to communicate the feelings and thought that we experience. The words used in language are vocabulary. Vocabulary is used to communicate, without human vocabulary it is difficult to communicate.

One of media to teaching vocabulary is flashcards. Flashcards is great tools for studying, more fun, colorful and creative ways to aid in memory and retention of vocabulary words (Fatmawaty, Riryn;). According to (Geltgren, 2012), flashcards can be used for any subject, for example elementary or more advanced language training (vocabulary and grammar), mathematics, biology, and geography.

Flashcard used for all content of class. Meanwhile, flashcards are easy media to help students and teacher in learning process (Nugroho, Yosephus Setyo; Nurkamto, Joko; Sulistyowati, Hefy;, 2012). Usually flashcards can be groupe into several types, for example a collection of pictures of types of fruits. Animals, vegetables and transportation (Rahmasari, Brigitta Septarini;, 2016). Usually the the teacher holds some flashcards after that wuickly moves the other cards to see the students'. Cards switching is done quickly, which is why the are called flashcards.

## B. Literature Review

### 1. Vocabulary

Vocabulary is a key in language learning, language is a system of sounds, words, and sentences that used by human to communicate thoughts and feelings, in this case, words that are used in language are vocabulary, vocabulary is also basic skill to communicate, people will not be able to communicate easily without knowing vocabulary (Rahmasari, Brigitta Septarini;, 2016).

### 2. Teaching vocabulary

Teaching vocabulary is one of the most discussed parts of teaching English as a foreign language, recent research indicates that teaching vocabulary probably becomes such problematic because many teachers are not confident about the best practice in vocabulary teaching (Huda, S. Thoriqul; Kurniawan, Devi Dwi;, 2021).

### 3. Teaching English to young learners

Teaching English to young learners isdesigned to introduce theory and practice, through engaging media of flashcards, you will explore approaches to teaching English to young learners effective but also fun and engaging. Teacher will also learn technique for teaching vocabulary that encourage students participation. In this case it is related to teaching vocabulary with flashcards.

### 4. Flashcards

Flashcards is great tools for studying. It can be fun, colorful and creative ways to aid in memory and retention of vocabulary words (Fatmawaty, Riryn;). Media flashcards that can be used for students of all ages. Learning media using flashcards can help children to memorizing vocabulary (Azizah, 2020). Flashcards are cards bearing pictures and words given by the teacher to handle and teach the material to students more easily (Huda, S. Thoriqul; Kurniawan, Devi Dwi;, 2021)

### C. METHOD

The focus of this research is the implementation media flashcards application in an vocabulary class According to (Sugiyono, 2010) research method means the scientific way to get data with the purpose of certain objective and utility. This research using descriptive qualitative. In this study conducted on 11th MA Islamiyah Candi as the population.

To find the data in question research, the research used two types instruments that is checklist observation and score rubric. Using the observation checklist namely before the class meeting the researcher made preparations first by making an observation table Teaching English Vocabulary To Young Learners Using Flashcards with the provision of answering yes or no to help speed up observations during class.

Last instrument used in this study was score rubric. The score of the teaching vocabulary using flashcards. In the rubric sore, the assessment is determined from a score 0-100 to determine the students' ability to teaching vocabulary using flashcards.

### D. RESULT AND DISCUSSION

Following is a description of the respondent's data based on a observation checklist and Score Rubric.

### 1. From the results of Observation Checklist the following data can be taken

In the first instance of the teacher teaching vocabulary using flashcards. Teacher and students' regards, checking the attendance of all students', and motivating to all students' to always be active during teching vocabulary using flashcards learning

activities. In whilst writing activities exploration in teaching vocabulary activities get a stimulus from using flashcards examples getting a generic structure of vocabulary. Post writing activities review and clarify the material, remember and prepare what will be learned in the next meeting.

All students' also responds when the tecaher does absent students' are very active in teaching vocabulary using flashcards students' also do not forget to do brain storming even though in the vocabulary class, students' pay attention to the teacher during the vocabulary using flashcards class, students' also create groups to present essay writing material so that students' can exchange ideas with others, during vocabulary using flashcards students' respond to what has been explained by the teacher.

As long as teaching vocabulary using flashcards to you ng learners makes students' better understand the material, makes students' independent and has critical thinking so that they can problem solve, train students' to have good vocabulary skills even in a using flashcards in vocabulary class. to what the lecturer has given them during teaching vocabulary using flashcards activities.

Based on the data above, that results all 11th grade students which were in implementing vocabulary using flashcards are very appropriate like to support vocabulary classes using flashcards and the teacher can deliver all vocabulary material is good even using flashcards. All materials can also be conveyed well so that students' support this study activities.

## 2.    Presentation of Respondent Data Based on Score Rubric

**Table 1. Respondent Data**

| No | Name | Score |
|----|------|-------|
| 1 | AA | 60 |
| 2 | AAC | 70 |
| 3 | AF | 60 |
| 4 | AMP | 70 |
| 5 | ASD | 80 |
| 6 | BAK | 80 |
| 7 | BR | 70 |
| 8 | CK | 70 |
| 9 | DA | 80 |
| 10 | DR | 90 |
| 11 | FR | 60 |
| 12 | GM | 80 |
| 13 | HR | 80 |
| 14 | IBM | 70 |
| 15 | IY | 60 |
| 16 | MM | 90 |
| 17 | MWH | 80 |
| 18 | MDR | 70 |
| 19 | NR | 80 |
| 20 | RB | 60 |
| 21 | SM | 80 |

| 22 | SRA | 80 |
|---|---|---|
| 23 | TP | 80 |
| 24 | WG | 70 |
| 25 | WM | 90 |
| **Average value 74,4** | | |

Based on the table above. Based on the data above, that results 11th grade students MA ISLAMIYAH CANDI which were assessed using a scoring rubric researcher can report that an average score of 74.4 who got a score 60 as many as 5 people, score 70 as many as 7 people and then score of 80 as many as 10 people and the last score 90 only 3 people.

**Table 2. Criteria vocabulary test score**

| Vocabulary Levels Test Score | Value | Criteria |
|---|---|---|
| 81-100 | A | Very well |
| 61-80 | B | Well |
| 21-60 | C | Fair |
| 0-20 | D | Poor |

After the researcher got the general score of the students, then they would refer to the following criteria : 1. If the general score was 0-20, it could be categorized as poor. 2. If the average value is 21-60, it can be categorized as fair. 3. If the general score is 61-80, then it can be categorized as well. 4. General score of 81-100 can be categorized as very well, the students vocabulary value in table 1 using flashcards generally has a value of 61-80 , then it can be categorized as well. In fact from the average value is 74.4. thus it can be concluded that the vocabulary of students who use flashcards is in the well category.

## E.    CONCLUSION

From the outcame that have been researched, it was found flashcards media in teaching vocabulary very well and effective for the students of MA Islamiyah candi and all these vocabulary lessons were well received by students. They also seemed very enthusisastic in learning vocabulary using these flashcards with evidenced by their average score of 74.4.

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